**9 - 12 GRADE CREW CURRICULUM GUIDE**



Suggested Crew Structures

[**Expeditionary Learning Crew Planning Template**](https://docs.google.com/a/teachers.kusd.edu/file/d/0B1hjuKKXs0VqZkRfN0dlbXg5VFE/edit)

**Resource: Advisory Guide pages 92-108**

**Gatherings:**

Readings: Poems, quotes, short videos, pictures

Usually takes 5 to 10 minutes

Solicits responses from all crew members

**Announcements:**

Review school/classroom rules

Daily happenings to include after-school activities

Recognizing members for achievements

**Group Dialogues:**

Establish dialogue norms (socratic rules)

Focus on specific topics relevant to time of year, students’ interest, or current events

Discuss ending of dialogue i.e. parking lot

**Personal Connections and Conferencing:**

Monitoring individual student progress (check ins)

Establishing time to meet with each student

Identifying students in need of intervention

**Test prep:**

Nutrition and wellness in relation to testing performance

Reading skills for test taking

Understanding test structures

Interpreting test scores, what do your scores say and do not say about you?

**Journal and Reflections:**

Schedule of reflection times. Where does it fit? Passages, student led conferences?

Letters to oneself

Topics of journaling

**Crew Meetings:**

Conflict resolution/intervention

Problem Solving

Hypothetical Discussions

Group Reflection

**Skill Lessons:**

Habits of success lessons i.e time management, setting priorities, establishing routines,

job interviews

Reading to understand

Communication skill building

**Interactive Exercises:**

Role playing, skits, improv

Simulations and experiential exercises

Adventure based activities

**Games and Team Challenges:**

Take time to have fun (parachute activity)

Adventure and fitness (bikes, hikes, picnics)

**Guest and Expert Speakers:**

Variety of guest (students, community members, parents, military, alumni)

Based on needs and interest of students, current events and connections

**Year Long Activities**

Complete requirements for 10th Grade and 12th Grade Passages:

[9th Grade requirements for Passage](http://harborside.kusd.edu/documents/9thGradeEportfolioGuidelines.pdf)

[10th Grade requirements for Passage](http://harborside.kusd.edu/documents/10thGradeEportfolioGuidelines.pdf)

[11th Grade requirements for Passage](http://harborside.kusd.edu/documents/11thGradeEportfolioGuidelines.pdf)

[12th Grade requirements for Passage](http://harborside.kusd.edu/documents/12thGradeEportfolioGuidelines.pdf)

Update Test Data Collection Form (Include goal check/update)

Teach students to be in the habit of checking grades

(Academic and Habits of Success)

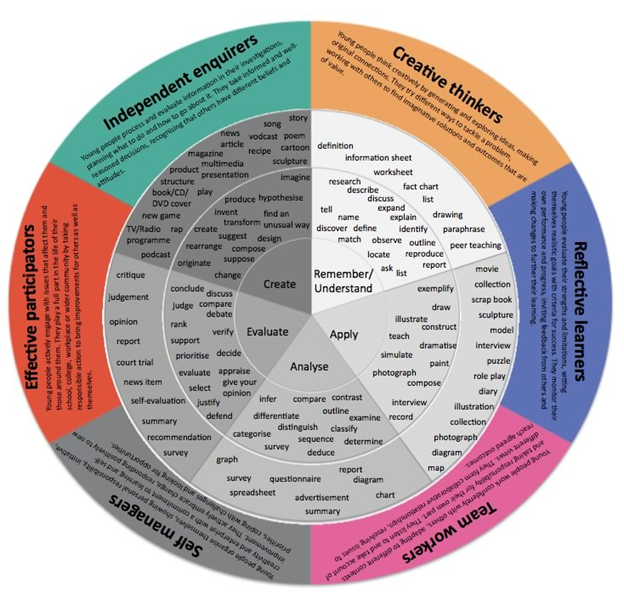
WISC Careers

Crew Council - Members meet weekly, open meetings every other week

Habits of Success Awards each semester

Celebrations

[**Personal Learning and Thinking Skills**](http://webarchive.nationalarchives.gov.uk/20110223175304/http:/curriculum.qcda.gov.uk/key-stages-3-and-4/skills/personal-learning-and-thinking-skills/index.aspx)



**HARBORSIDE HABITS OF SUCCESS**

**RESPECT**

**Respectful students use polite manners, do not bully or tease other students, do not spread rumors or gossip about others, greet others/visitors in the hallway, disagree appropriately, respond appropriately to teacher direction, Apologize when they make a mistake**

**INTEGRITY**

**Students with integrity are responsible, trustworthy, complete their schoolwork on time, are organized and prepared for class. They are punctual, demonstrate academic and personal honesty and follow through on commitments.**

**COOPERATION**

**Cooperative students listen carefully and participated in class, keep a positive attitude, are open minded, do the right thing when tempted not to, follow teacher directions and rules, work well within a group setting, help a group reach consensus, negotiate, but do not argue with adults, understand when to accept “no” as an answer.**

**TENACITY**

**Students that are tenacious demonstrate “grit” during times of adversity, do not give, up are courageous, are resilient, show great determination, try new things and learn from failure.**

**HUMOR**

**Students with humor smile and laugh a lot, use humor to make school better for people, are able to take a joke, are not funny at the expense of others, time their humor appropriately, do not disrupt, know their limits.**

**LEADERSHIP**

**Students with leadership take a stand for what is right, step up in front of the group, do the right thing even when tempted not to, serve others, delegate responsibility, show courage in the face of adversity, do not get talked into negative actions, take time to gather opinions before acting, understand that all failure is not bad.**

## September: Primary focus Design Principle #8 - The Natural World

**Week 1: Set crew routine, Relationship building, Camp prep (Design Principles # 1,3,5, 8, 9)**

Activity Ideas

How to check Infinite Campus

First Week Student Profile – Advisory Guide Page 272

Treasure Hunt (Personal and Building)

Journey Toward the Caring Classroom Book

Group Bingo page 45

Growth Circles page 75

Full Value Contract Activities page 81-87

Write a letter to yourself (open at the end of the year)

[Getting to Know You Activities](http://www.teampedia.net/wiki/index.php?title=Category:Getting_to_know_you)

**Week 2: Camp Crew activities, (and at camp) Intro to Habits of Success, Design Principles, and History of EL and Kurt Hahn.**

**(Design Principles # 1 through 10)**

Activity Ideas

Design Principle Lesson

Use Expeditionary Learning Book “Roots”

[EL Design Principles](http://elschools.org/sites/default/files/design-principles.pdf)

9th grade complete History of EL reflection for Passage

**Week 3: MAPs testing – Test prep and test taking strategies**

**(Design Principles # 1,3,5)**

Activity Ideas

Healthy Eating

Test schedule, norms and location

[Test taking Tips](http://testtakingtips.com/test/test_taking_tips.pdf)

[Best foods to eat prior to a test](http://www.livestrong.com/article/316603-the-best-foods-to-eat-before-an-exam/)

Discuss with students that a reflection on their MAPS and ACT testing will be done at the end of the year.

The Advisory Guide

Postcard and picture check-in (pg 152)

Seniors discuss ACT tests and what areas that they will need to improve for their post secondary plans. What role will testing play in their future plans? (College admission, grants/scholarships, placement testing, AP testing, college credits awarded if you test out of certain subject areas)

**Week 4: Dissect test data, start test recording document (Design Principles # 1,3,5)**

Activity Ideas

Record results in math class

Reflect and write goals in crew

The Advisory Guide

Mapping your personal pathway (pg 151)

Reflections about me (pg 151)

**October: Primary Focus Design Principle #4 – Empathy and Caring**

**Week 1: Bully Prevention Habit of Success Character trait – Respect (Design Principle #4)**

Activity Ideas

Respect – Looks Like/Sounds Like

On large sheets of paper divide the class into 3 groups and have the groups share examples of the following three categories bullying, teasing ,and sexual harassment. Share out. Have students share and role play examples of bullying. How could those situations be handled in a proactive way. (9th Grade)

[Bullying is a civil rights issue](http://learningtogive.org/lessons/unit544/lesson1.html) 10th Grade

[Civic Virtue and Public Policy](http://learningtogive.org/lessons/unit544/lesson2.html) 11th Grade

[Speaking for the minority voice](http://learningtogive.org/lessons/unit544/lesson3.html) 12th Grade

[The Ophelia Project](http://www.opheliaproject.org/cyber/CyberCoolHighSchool.pdf) : Cybercool:15 lessons teaching digital citizenship and stopping cyberbullying 9th Grade: CORE CONCEPT ONE: Peer Aggression

10th Grade: CORE CONCEPT TWO: Communication

11th Grade: CORE CONCEPT THREE: Anonymity

12th Grade: CORE CONCEPT FOUR: Empowerment

(There are several lessons under each concept. Feel free to cover what you can get to or do lessons during future days when time is available.)

**Week 2: Trust (Design Principle # 4)**

Activity Ideas

Journey Toward the Caring Classroom Book

(The following activities are ones to help build trust amongst the crew. The activities below will help to identify where your crew is at with trust and will allow for some good processing. These activities can be done every year because the crew dynamics change every year. You do not have to do all of these, they are just examples.)

Turnstyle Long jump rope in counseling office)– page 98

Paired Trust Activity (Blindfolds in counseling office) – page 100

Dreamcatcher (Materials in counseling office)– page 106

Sherpa walk (Blindfolds and rope in counseling office)– page 111

60 second speeches – page 110

Everybody Up - 105

Trust Lean -112

Pendulum Trust Lean - 114

Willow in the Wind - 116

Airport - 118

High Risk/Low Risk- 119

**Week 3: Peer Pressure (Design Principles # 4 &7)**

Activity Ideas

Wear Orange Day (October 22nd)

Activities That Teach – Red Book

Pages 119, 129, 144

[9th Grade Peer Pressure Activity](http://www.gsfc.org/main/publishing/pdf/taa_activities/2011/9_Peer_Pressure.pdf)

[10th Grade Peer Pressure Activity](http://archive.beatbullying.org/pdfs/lesson-plans/Friendship-Peer-Pressure.pdf)

Advisory Guide page 189 (Peer Pressure Activity) (11th Grade)

[Peer Pressure Experiment](http://www.youtube.com/watch?v=RVOlwxvxhbY&index=8&list=PLvgCQMtQkX-5XO0zZlD-YE7FNCII0d_Z0) -review video and discuss how students would have handled the scenario. (12th Grade)

**Week 4: Student Led Conferences (Design Principles # 1, 2, 3, 9)**

Activity Ideas

Complete Guide Sheet

Collect artifacts and practice procedures for student led conference

Assemble Folders

(Role-play an example of a student-led conference)

**November: Primary Focus Design Principle #3 – Responsibility for Learning**

**Week 1: Crew Council (Leadership) (Design Principles # 2, 7, 10)**

Activity Ideas

What is Crew Council

Self-evaluation using Habits of Success award rubric identifying strengths and areas in need of improvement

Crew Council Member Nomination/speech & Election

The Advisory Guide Page 153 (Quarterly Goal Setting)

[Leadership activities](http://www.buzzle.com/articles/leadership-activities-for-youth.html)

[Motivational Video Clip](http://www.youtube.com/watch?v=_Z5OookwOoY)

**Week 2: Learning Styles (Design Principles # 1,3,5)**

Activity Ideas

WISC Careers (Learning styles Inventory, Wisconsin Career Inventory)(see counselor)

9th Grade completes Wiscareers reflection

Advisory Guide Page 330

Multiple Intelligences

[Learning Styles lesson plan](http://www.educationworld.com/a_lesson/03/lp319-01.shtml)

[Learning Styles survey](http://oregoncis.uoregon.edu/pdf/curriculum/learning_style_survey_ms.pdf)

**Week 3 & 4: Habits of Success and Thanksgiving (Design Principles # 2, 4, 6,10)**

Activity Ideas

School-wide Thanksgiving Dinner Crew Contributions

Turkey hands

Thanksgiving Crew reading/message

Food Contributions

Habits of Success

Have your crew think of a creative way to showcase the Harborside Habits of Success.

(The middle school will be developing commercials of the Habits of Success).

Why are the Habits of Success important to them now?

How will they benefit them later in life?

Which Habits are strengths for the students? Which habits do they need to improve on?

What are specific goals that they can set to improve the specific habit?

**December: Primary Focus Design Principle #10 – Service and Compassion**

**Week 1: Habits of Success (Design Principles # 1, 5, 9)**

Activity Ideas

Covey’s Seven Habits of Highly Effective Teenagers

[7 Habits of Highly Effective Teens](http://www.education.com/magazine/article/Ed_7_Habits_Successful/)

Test results recorded

[How to be a successful high school student](http://www.wikihow.com/Be-a-Successful-High-School-Student)

**Week 2/3: Gratitude (Design Principles # 4, 10)**

Activity Ideas

Letter to an influential person

[Gratitude sample lessons](http://people.hofstra.edu/jeffrey_j_froh/Gratitude%20Lesson%20Plans_Final_10.26.10.pdf)

[Habits of Heart: Helping Students Reflect and Act on Gratitude](http://www.edutopia.org/blog/heart-habits-gratitude-students-reflect-act-on-maurice-elias)

Blue Ribbon Activity (See Jenny Z)

Door Decorating

Holiday Celebrations

Clothing and Food Drives

Transition to Holidays Advisory Guide Page 25

Community Service Project (Crew’s choice)

[Do Something.org](https://www.dosomething.org/)- example service projects

**January: Primary Focus Design Principle #5 – Success and Failure**

**Week 1: Prepare for Intensives and Semester Reflection**

**(Design Principle #1,3,5,9)**

Activity Ideas

Gallery Walk of past intensives

Interventions you have utilized

Semester 1 reflection recorded on digital media (Accomplishments, Areas of Improvement, collect artifacts for future passages.)

**Week 2/3: Intensives**

**Week 4: College and Career Readiness Week (Design Principle #1,3,5,9)**

[Know How 2 Go Wisconsin](http://knowhow2gowisconsin.org/) **-** website that has grade level information about how to prepare for college

[Wiscareers](http://wiscareers.wisc.edu/Default.asp) - A reminder that if students have never started an account then the registration code is hak-c867, if they have started an account, they are supposed to use their ID as the login and their last name as the password. Mr. Buschmann has a record of all ids/passwords.

[Why I want to go to college lesson](https://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/Nav101Lessons/Grades7-9/Gr7-9_L1_WhyCollege.pdf)- 9th grade

[Being College Worthy](https://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/Nav101Lessons/Grades9-10/Gr9-10_L3_CollegeWorthy.pdf) - 10th Grade

[Study Like Your Hair is on Fire](https://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/Nav101Lessons/Grades11-12/Gr11-12_L7_StudyLikeHairFire.pdf) - 11th grade

[Moving On-Reflecting on the transition from high school to college](https://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/Nav101Lessons/Grades11-12/Gr11-12_L8_MovingOnCollege.pdf) - 12th grade

## February: Primary Focus Design Principle #7 – Diversity and Inclusion

**Week 1: Mental Health (Design Principles # 1,2,4,7,9)**

Activity Ideas

Advisory Guide Pages 215-218 (Stress Management, Self-Care Check-Up, Giving and Getting Support)

Stress management Discussion

SOS (Signs of Suicide-discussion/review) Rule for helping a person who may be feeling depressed/suicidal: A-C-T Acknowledge-Care-Tell (See counselor)

**Week 3/4: Diversity (Design Principles # 1,2,4,7)**

Activity Ideas

[Teaching Tolerance](http://www.tolerance.org/category/level/grades-9-12) - numerous lessons to teach diversity

[Breaking down Stereotypes](http://www.teampedia.net/wiki/index.php?title=Category:Breaking_Down_Stereotypes)

[Exploring cultural points of view](https://www.teachervision.com/tv/printables/Untitled_0876288581_70_71.pdf)

**March: Primary Focus Design Principle #6 – Collaboration and Competition**

**Week 1: Communication (Design Principles # 2,5,6)**

Activity Ideas

Activities that Teach (Red book):

Back Art Pg. 73

Back to Back Drawing pg. 76

Blind Walk pg 87

Journey Toward the Caring Classroom

Chapter Seven: Challenge: Stepping Out on One’s Own (See Dan)

[Communication lesson plan](http://www.sdcda.org/office/girlsonlytoolkit/toolkit/got-05-communication.pdf)

**Week 2/3: Collaboration (Design Principles # 2,6,7)**

Activity Ideas

Advisory Guide

Win-Win Basics Page 194

[Teampedia Collaboration activities](http://www.teampedia.net/wiki/index.php?title=Category:Collaboration)

ACT testing reflections for Passage (save digitally on weebly) (9th and 10th grade)

**Week 4: Leadership (Habits of Success)**

Activity Ideas

Journey Toward the Caring Classroom

All Aboard Page 166

Setting the Table Page 168

Puzzles Page 176

[Leadership lesson](https://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/Nav101Lessons/Grades7-9/Gr7-9_L5_IdentLeaderTraits.pdf)- 9th Grade

[Defining Me - Leadership](https://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/Nav101Lessons/Grades9-10/Gr9-10_L11_DefineMeLeader.pdf) - 10th Grade

[The Leadership Compass](http://buildingintentionalcommunities.com/wp-content/uploads/handouts/7-2-leadership-compass-self-assessment.pdf) -assessment for learning leadership style and strengths and weaknesses of each style. - 11th Grade

[Developing Leadership S.M.A.R.T Goals](http://www.character.org/lessons/lesson-plans/high/eagle-rock-school-professional-development-center/)

**April: Primary Focus Design Principle #1 – Primacy of Self-Discovery**

**Week 1:Spring Break April 3-13**

**Week 2: Success and Failure (Design Principle #3)**

Activity Ideas

Goal setting

MAPS testing & update scores

Advisory Guide Book

“Life Skills Checklist” pg.275

“Habits and Strategies Checklist” pg. 283

Time Management Lesson

[7 stories of success through failure](https://docs.google.com/a/teachers.kusd.edu/document/d/14cADGo1g2WxiZ6XNxNwdfMu1KJJEVNpBXlMFHdNSXDk/edit)

**Week 3: Who Am I? (Design Principle #1)**

Activity Ideas

Journey Towards a Caring Classroom

Crossing the Feeling Line pg. 132

Feeling Cards: Charades pg.129

[Name Stories](http://www.edchange.org/multicultural/activities/name.html)

[Personal Mandala](https://www.teachervision.com/tv/printables/tv00005S4.pdf)

**Week 4: Awareness (Design Principles # 3,4,5,8,10)**

Activity Ideas

Alcohol Awareness Information S.A.D.D.

Nature Poems (April is National Poetry Month)

Finalizing Passages (10th and 12th Grade)

[**Autism Speaks Toolkit**](http://www.autismspeaks.org/sites/default/files/docs/family_services_docs/liub_educational_tool_kit.pdf) **-** Numerous activities to help students become aware of Autism

**May: Primary Focus Design Principle #2 – Having of Wonderful Ideas**

**Week 1: Curiosity**

Activity Ideas

[All the Places You will Go Lesson](http://www.seussville.com/activities/OTP_ClassroomDiscussion_0.pdf)

[TED-Ed](http://ed.ted.com/) - There are numerous short curiosity building Ted talks by fellow educators on a variety of compelling topics.

**Week 2: Natural World**

Activity Ideas

[Outside Activities](http://www.teampedia.net/wiki/index.php?title=Category:Outside)

[Forestry and Natural resource lesson plans](http://ecosystems.psu.edu/youth/sftrc/lesson-plans/forestry/9-12)

**Week 3: Passages**

Activity Ideas

Wiscareers end of year reflection and review

**Week 4: Prepare for Intensives and Semester Reflection**

**(Design Principle #1,3,5,9)**

Activity Ideas

Gallery Walk of past intensives

Interventions you have utilized

Second semester reflection recorded on digital media

Activity Ideas

[Reflection Activities](http://www.teampedia.net/wiki/index.php?title=Category:Reflection_Activities)

**June: Primary Focus Design Principle # 9 – Solitude and Reflection**

**Week 1: End of Year Reflection**

**Week 2: Intensives**