



# EXPEDITIONARY LEARNING

October 23, 2015

Dear Bill and the Harborside Academy community,

This letter presents an overview of your implementation of the Expeditionary Learning Core Practices over the past three years. As you know, the Implementation Review (IR) is conducted at every Expeditionary Learning school during the spring semester. The review serves several purposes:

1. Determine the level of implementation of EL practices in your school and all EL schools,
2. Track growth of your school's implementation practices levels over time,
3. Provide standardized scores that allow individual schools and researchers to analyze the relationships between level of implementation and other outcomes (e.g. growth in achievement, engagement, motivation, etc.), and
4. Inform the work plan and professional development activities for your school and EL schools nationally.

Data from years 2012 -13 school year through the 2014-15 school year, shown in Table 1, reflect consistent implementation of 26 key practices as defined by the Expeditionary Learning Core Practice Book. Expeditionary Learning identifies Target Scores for your school based on the number of years you have been working with us. In the three years we have been using this implementation review, Harborside has exceeded the Target Score two of the three years.

**Table 1: Harborside Academy Implementation Review Scores 2012-13 – 2014-15**

	2012-2013	2013-2014	2014-2015
<b>Target Score</b>	98	98	98
<b>Your Score</b>	93	106	106
<b>I. Curriculum</b>			
1 Mapping Skills & Content CP 1A,B,C	5	5	5
2 Case Studies CP 4B	4	4	4
4 Projects & Products CP 5A,B,7C	5	4	4
6 Learning Expeditions CP 2A,B,C	5	5	5
<b>II. Instruction</b>			
1 Effective Lessons CP 10B; 11D	3	4	4
2 Supporting All Students CP 11E; 12A-E	4	4	3
3 Reflecting & Structuring Revision CP 11H,J	4	4	5

4 Culture of Reading CP 13B,C	3	5	4
5 Culture of Writing CP 14A,B,C	2	4	4
6 Culture of Mathematics CP 15A,B,D	2	4	3
7 Integrating the Arts CP 18A,B,C	4	3	3
<b>III. Assessment</b>			
1 Learning Targets CP 20D	4	4	4
2 Assessment For Learning (AFL) CP 21A-F	2	3	3
3 Quality Assessments CP 22A,B,C	4	3	4
4 Communicating Student Achievement CP 24A,E,F,G	4	4	4
5 Analyzing Assessment Data CP 23B,C	2	4	3
<b>IV. Culture and Character</b>			
1 Community of Learning CP 25A,C	4	5	5
2 Crew CP 27A,B	4	4	4
3 Fostering Character CP 26A,B	3	5	5
4 Engaging Families CP 28B,D	3	4	3
5 Beautiful Spaces CP 29A,B	4	3	4
<b>V. Leadership</b>			
1 School Vision CP 31A,B; 38A	5	5	5
2 Using Data CP 34A,B; 31C,D	2	4	4
3 Supporting Planning, Assessment, & Instruction CP 33C	2	4	5
4 Positive School Culture CP 35A,B	5	4	5
5 Professional Learning CP 36D,E; 32B	4	4	4

**Table 2: Harborside Academy Implementation Review Scores 2011-12 – 2013-14**

These data reflect s that Harborside Academy is implementing the Expeditionary Learning Model with fidelity in most categories. The general framework is 1 to 5 with three anchor points defined with descriptive statements: Initial (1), Moderate (3), and Exemplary (5) levels. The adjoining points, (4) and (2), differentiate gradations between the defined levels. In the most recent assessment, Harborside scored Exemplary in seven of the power practices; and moderate in six power practices. In each of the remaining 12 categories, Harborside scored a four. These scores show that Harborside Academy is doing very well on all 26 Power Practices.

It has been our pleasure to watch you grow as a learning community over the past eight year. I am excited about the prospects of seeing you meet the challenge of increasing student achievement as you deepen the implementation of EL even further. I look forward to continuing to assist Harborside Academy on your journey to becoming one of the best EL high schools in the country.

Sincerely,

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Expeditionary Learning