Quality Work Protocol Summary Sheet Grades 11-12

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| **School Name** | **Harborside** | |
| Date of Protocol | 9/12/14 | |
| Participants  (Name and Role) | 1. Political Platform Speeches- Jeff Winden 2. The Tidal Pools of Maine – Mary Bohning 3. Plan Project- John Reidlinger 4. Veteran Documentaries- Jessica Dailey 5. Biodiversity Projects- Bohning 6. Math in The Real World/World Series- Connie Spence | |
| Based on today’s protocol, what conclusions did you draw about the level of quality displayed in the student work?   * Strong real world connections * Student choice * Content taught through Big Issues * All projects included the use of graphics * Text heavy * Higher order thinking * Transfer of ideas * Heavy use of tech skills | | |
| Based on today’s protocol, what conclusions did you draw about the tasks and scoring tools that teachers are designing?   * Multiple learning targets were listed * Clear rubrics * Students were asked to explain reasoning * There were good interdisciplinary connections * Need to focus more on skills | | |
| Based on these conclusions, what goals and action steps did you determine? | | |
| Goal | | Action Steps/Dates |
| Add skill based learning targets into rubrics | | * Look at CCSS to determine necessary skills |
| Involve students in the creation of the rubric | | * Look at exemplars to determine quality |
| Become more focused on the type of technology used | | * Discuss with 11th and 12th grade different types of projects to ensure no overlap |
| Improve connection to authentic audience | | * Connect to the community |
| Which student work, representative of school-wide quality, will you be archiving from this protocol?   * World Series analysis – Math Ms. Spence | | |
| Which student work, if any, will you be submitting to EL’s Center for Student Work? | | |