Quality Work Protocol Summary Sheet Grades 11-12

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| **School Name** | **Harborside** |
| Date of Protocol | 9/12/14 |
| Participants(Name and Role) | 1. Political Platform Speeches- Jeff Winden
2. The Tidal Pools of Maine – Mary Bohning
3. Plan Project- John Reidlinger
4. Veteran Documentaries- Jessica Dailey
5. Biodiversity Projects- Bohning
6. Math in The Real World/World Series- Connie Spence
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| Based on today’s protocol, what conclusions did you draw about the level of quality displayed in the student work?* Strong real world connections
* Student choice
* Content taught through Big Issues
* All projects included the use of graphics
* Text heavy
* Higher order thinking
* Transfer of ideas
* Heavy use of tech skills
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| Based on today’s protocol, what conclusions did you draw about the tasks and scoring tools that teachers are designing?* Multiple learning targets were listed
* Clear rubrics
* Students were asked to explain reasoning
* There were good interdisciplinary connections
* Need to focus more on skills
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| Based on these conclusions, what goals and action steps did you determine? |
| Goal | Action Steps/Dates |
| Add skill based learning targets into rubrics | * Look at CCSS to determine necessary skills
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| Involve students in the creation of the rubric | * Look at exemplars to determine quality
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| Become more focused on the type of technology used | * Discuss with 11th and 12th grade different types of projects to ensure no overlap
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| Improve connection to authentic audience | * Connect to the community
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| Which student work, representative of school-wide quality, will you be archiving from this protocol? * World Series analysis – Math Ms. Spence
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| Which student work, if any, will you be submitting to EL’s Center for Student Work? |